

Selecting or creating an appropriate assessment for your SLO

	Meets Expectations
Alignment	<input type="checkbox"/> Align with identified content and process standards
Growth	<input type="checkbox"/> Provide all students with an opportunity to demonstrate growth.
Performance assessments	<input type="checkbox"/> Is accompanied by a high-quality rubric, if is a performance or rubric-based assessment. <input type="checkbox"/> Include a minimum proficiency-level scale of 1 to 4 <input type="checkbox"/> Contain specific, clear, and concise descriptions of each proficiency level <input type="checkbox"/> Contain positive, learner-appropriate language <input type="checkbox"/> Rubrics may be used instructionally throughout the year unless they are content-specific. Performance assessments should be recorded (audio or video as appropriate) whenever possible.
Accommodations	<input type="checkbox"/> Measure individual student performance and accommodate students' IEPs, 504 plans, or ELL status.
Stretch	<input type="checkbox"/> Provide all students with an opportunity to adequately demonstrate their knowledge and demonstrate growth..
	<input type="checkbox"/> Contain a variety of question levels.
Reliability	<input type="checkbox"/> Be administered similarly across classes within a district and, if applicable, similarly to the pre-assessment.
	<input type="checkbox"/> Be graded consistently between administrations and classrooms with attention to fairness.
Fairness	<input type="checkbox"/> Be free of bias, avoid unnecessarily complex language, and be administered fairly and consistently to all students.
	<input type="checkbox"/> Not be graded by students.